

Language Arts Practice for the Week of June 15th

Monday 6/15

Lesson Objective: It is important for students to be able to use new information from a text, along with their background knowledge to make an inference. It is also important that they are able to support their inferences with text evidence.

What students will do: Students will read the informational article, "The Key Holder of Kabul" and use evidence from the text to support an inference about why they think the key holders believed the artifacts were worth saving.

- **Helpful Resources**
 - [REACH Unit 8 Family Letter](#)
 - [Canvas](#)
- **Activity**
 - "[The Key Holder of Kabul](#)" by Fredrik Hiebert
 - Log-in to Seesaw and respond to the activity for [Monday 6/15 ELA Task](#)
- **Homework**
 - [iREADY ELA](#)
 - Read to self
- ***BONUS***
 - [Advice for Next Year's Class Seesaw activity!](#)

Tuesday 6/16:

Lesson Objective: It is important to be able to pull evidence from more than one source to support an opinion.

What students will do: Students will watch two videos about what people work to protect and preserve in our own country. They will use this information to write a short opinion response about what it seems like the United States believes is important to preserve.

- **Helpful Resources**
 - [REACH Unit 8 Family Letter](#)
 - [Canvas](#)
- **Activity**
 - "[Stewardship and the National Park Service](#)" Discovery Education video
 - "[The National Park Service](#)" Discovery Education video
 - Log-in to Seesaw and respond to the activity [ELA Task for 6/16](#)
- **Homework**
 - [iREADY ELA](#)
 - Read to self

Wednesday 6/17:

Learning Objective: It is important to make connections with texts/videos as you watch and read new information.

What students will do: After learning about artifacts and landmarks that the United States and other countries fight to preserve for future generations, students will think carefully about items *they* believe are important in their own lives. They will secure these items in a time capsule to be opened at a later date!

- **Helpful Resources**
 - [REACH Unit 8 Family Letter](#)
 - [Canvas](#)
- **Activity**
 - "[How to Make a Time Capsule](#)" from GoNoodle
 - [Time Capsule Google Doc](#)
 - Log-in to Seesaw and respond to the activity for [Wednesday 6/17 ELA Task](#)
- **Homework**
 - [iREADY ELA](#)
 - Read to self

Thursday 6/18:

Learning Objective: Students will share their time capsule items in Seesaw

What students will do: Students will create a video, or write a short response, sharing some or all of the items they felt were worth saving!

- **Helpful Resources**
 - [REACH Unit 8 Family Letter](#)
 - [Canvas](#)
- **Activity**
 - Login to SeeSaw and respond to [ELA Task for 6/18](#)
- **Independent work**
 - [iREADY ELA](#)
 - Read to self

Friday 6/19

Learning Objective: *It is important to be able monitor and analyze our own work. It is also important to be able to understand where you are doing well or where you may still need some help.*

What students will do:

*Students should use Friday to reflect on their learning from the week. They will also take this time to catch up on any assignments from the week **including iREADY minutes.***

- **Activity**
 - [iREADY ELA](#)
- **Independent work**
 - Read to self
 - Take an [AR test on your independent reading book!](#)